



## **Summer Middle School Lead Math Teacher, Dedham, MA**

### **Organization Overview**

Horizons at Dedham Country Day School (DCD) is an award-winning program that helps eradicate summer learning loss and the opportunity gap in the Greater Boston area. Modeled after the national Horizons Student Enrichment Program, Horizons' intensive six-week summer program is designed to prevent summer decline in academic performance and close the opportunity gap. Working in partnership with Horizons families, sending schools in Dedham and Boston, and the partner school, Horizons at DCD is committed to developing the whole child and offers activities that promote higher-level thinking and perspective, leadership development and boost self-efficacy – all while raising student aspirations and expectations for their lives. For more information about Horizons, please visit [www.horizonsdcd.org](http://www.horizonsdcd.org).

### **Position Summary**

Horizons at DCD is seeking a dedicated and effective Middle School Lead Math Teacher with a dynamic talent for creating and nurturing a lifelong love of learning in children. We are looking for a talented, passionate, caring professional who will work as a team player to support this vibrant program, fulfill the Horizons mission, and create a joyous, inclusive, inspiring and educational culture. The Middle School Lead Teacher will work with a team of middle school teachers and reading specialists, and will be supported by the Program Director, Site Director and Executive Director. It is our hope that Horizons summer staff members will return to the program for more than one summer as we continue to work together, support our students, and build the program and the community.

The position is a seasonal full time during the six weeks of the program. **The 2025 program will run from June 26th - August 8th.**

**Pre-Summer Orientation is on May 17th.**

### **Essential Job Functions: The Middle School Lead Math Teacher will:**

- Design and deliver a high-quality, culturally responsive, project-based math curriculum aligned with middle school learning goals and Horizons' enrichment philosophy.
- Teach three sections of math, planning and executing engaging lessons that build both conceptual understanding and real-world problem-solving skills.
- Collaborate with fellow middle school teachers, math specialists, and program staff to support student growth in mathematics and promote interdisciplinary learning.
- Incorporate games, interactive activities, and hands-on experiences to strengthen students' number sense, algebraic thinking, and confidence in math.
- Participate in and help lead community-building activities, daily meals with students, and accompany students to swimming and on field trips.
- Maintain attendance records, write lesson plans, assess student progress, and provide constructive, strengths-based feedback.

- Attend faculty meetings, support classroom management strategies rooted in social-emotional learning, and contribute to a joyful, inclusive classroom culture.
- Lead a daily “Choice” activity, such as math-based puzzles, games, or enrichment clubs, that aligns with student interests and the Horizons mission.
- Attend required orientation and training sessions prior to the start of the program.
- Be willing to drive a van to and from local field trips, if needed.

**QUALIFICATIONS:**

- 2 or more years working as a middle school or upper elementary school teacher, with a gift for both building on students' love of learning and bolstering their basic academic skills.
- Proven ability to relate well to diverse children and families, to plan and deliver engaging, project based learning for middle school students
- Knowledge and skill in classroom management, social emotional learning and specific strategies for developing children’s non-cognitive skills such as focus, determination, and empathy.
- A strong passion for working with youth and a strong desire to help make a difference in the lives of students coming from communities that face systemic inequities.
  - Excellent communication, interpersonal, organizational and time management skills.
  - Leadership experience and ability to work as a member of a multidisciplinary team.

The position is seasonal full time during the six weeks of the program.

To apply please send resume, cover letter and three references to  
Haris Kuljancic, Executive Director  
[hkuljancic@dcds.net](mailto:hkuljancic@dcds.net)

**Lead Teacher Pay: \$250/day**

*Horizons at Dedham Country Day School is an equal opportunity employer.*